# What strategies do you recommend to best assess student group work?

Difficulties with grading.  How to reduce grade of those that don't participate as much?  Or don't participate at all?  Problem with those that do all the work and those that do none.  Peer review

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Alex: self-reporting, students write reflections of who did what; make mosaics of what students say about the whole group. Danney: using rubrics tends to keep average grades lower. Mary: what stages are there in the middle of the project that can be assessed? Alex: give students zero-stakes opportunities to update on the progress, get feedback before disasters happen. Mary requires students to show up for a group consultation/progress report. Danney: What about collaborative work between different classes?

Brian/Kim/Karen: Account for every phase of the project, and grade along the way; turn in multiple, progressive portions of work as it continues. Evaluate peer assessments; does a student thoughtfully critique another's work? Just observe the dynamic of student groups in class: is everyone communicating, is someone dominating? Each person of the group has something separate to turn in.