## **Inquiring into Yeast**

## **Teacher Instructions**

- In advance prepare two test tubes: (1) yeast+sugar+water and a balloon covering,(2) test tube with yeast+water and a balloon covering
- Model how you set up the two test tubes and instruct students to make and record their observations
- Some possible questions to experiment could be
  - o What water/room temperature helps the yeast create the most gas?
  - What "yeast food" helps the yeast create the most gas? (sugar, syrup, honey, different types of juice)
  - o Does the size of the container affect how much gas is created?
- Materials to make available to students
  - Test tubes with test tube racks
  - o Sugar
  - o Yeast
  - Water (room temp, cold, warm)
  - o Different juices
  - o Karo syrup
  - o Balloons
  - o String

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Inquiring into Yeast			
Observ	ations:		
	In the space below, record your observations from your teacher's demonstration.		
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2.	Record the questions from the class discussion below.		
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## **Designing an Experiment:**

- You will work with your group to design an experiment to answer one of the above questions.
- Refer to your <u>Experimental Design Notes</u> and <u>Designing Experimental Investigations</u> skill sheet.
- You will neatly write all of the following parts **ON A SEPARATE SHEET OF PAPER**.
- A. STATE THE PURPOSE
- B. DEFINING VARIABLES (IVCDV Chart)
- C. HYPOTHESIS
- D. MATERIALS
- E. EXPERIMENTAL PROCEDURE
- F. RESULTS (Data Table and Graph)
- G. CONCLUSION